

Lesson Plan: Breadfruit & Open Spaces Writing

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Subjects: Writing

Time required: 45-60 minutes

Grade-level: Elementary [4]

Materials required: *Breadfruit & Open Spaces*”, by Lola Quan Bautista.

Guam & Common Core State Standard

- **ELA-LITERACY.W.4.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Student Learning Outcomes (SLOs)

- I can write to inform/explain topics or ideas to others clearly.

Objectives

- In this lesson, students will be able to write to inform/explain topics or ideas to others clearly.

Procedure

1. Show the video *Breadfruit & Open Spaces*, to the students.
2. Discuss: After playing the video have a class discussion about the video. Guiding questions:
 - What are some difficulties that the people in the video faced?
 - Why did the people in the video go to court?
 - What are some cultural similarities/differences do you have with the people in the video?
 - Ask students to use the Venn diagram to compare and contrast the people in the video’s lifestyle to their lifestyle.
 - What are some things that are similar to their lifestyle?
 - What are some things that are different?
 - How is their home similar/different?
3. Assignment: Have students choose a topic below to inform/explain to someone else:
 - **Life on the Subdivision** (for this topic, students have to write about the daily life that the people in the video experience, what difficulties do they face, what are some positive/negative reasons of living in the subdivision).
 - **Going to court** (for this topic students have to write the reasons why the people in the video went to court and what was the outcome).

Presentation/Assessment

Have students share their responses with the class.

Wrap-up/Closure

Discuss: If you lived on the subdivision, what are some things that you would do the same or what are some things that you would do differently?